

Schools Exchange — Case Study

Students at Crossways Junior School in Thornbury wanted to learn more about their local area and discover somewhere new within the Forgotten Landscape. They contacted Our Lady of the Rosary School in Lawrence Weston and came up with a plan .



Crossways students began by finding out more about Thornbury by walking round the town with volunteers from Thornbury museum. This enabled them to uncover hidden secrets about buildings and places that they saw everyday.

They then devised a trail up and down Thornbury high street taking in all the important buildings. They split into groups, each preparing a mini presentation about the place of interest.

WEST SIDE

TISEN: Who owned the saddle shop?

NQW: What is the building used for now?

TISEN: What was this building used for? How did you know?

NQW: What is it now?

TISEN: When and where was MacInnes born?

TISEN: Why was the fountain built?

NQW: Why is it now positioned here?

1. Jostled Building— 10 High Street

2. Cyberton's Butchery— 8 High Street

3. Water Fountain

4. Town Hall

5. The Swan— 17 High Street

TISEN: What was the Town Hall previously used for?

TISEN: What were the stairs on the side of the building used for?

TISEN: Imagine you are by the Swan in 1800. Close your eyes. what can you see and hear?

TISEN: What fruit can you see on the roof? Why was it there?

NQW: In what year will the Swan have its 500th birthday?

EAST SIDE

Students from Our Lady of the Rosary then visited Thornbury and were shown the town by Crossways students. They used the opportunity to talk to each other in the classroom, ask questions and then walk into town together. Each group of Crossways students presented their information about the building and the students from Our Lady of the Rosary answered questions on the trail.



Our Lady of the Rosary students then completed a similar process to find out more about Lawrence Weston with a historian. They then created some artwork about the area and devised some clues. When Crossways students visited they answered questions about the route around Lawrence Weston and shared their artwork. This second exchange allowed students to integrate much more with each other as they had already shared an experience.

